

How to create a Learning Path using SCOOTLE

<http://www.scootle.edu.au>



SCOOTLE is an online repository of digital assets which may be used to form Learning Paths and Collaborative activities.

It is important to note that Students **do not need a login**. Teachers have a login to create Learning Paths.

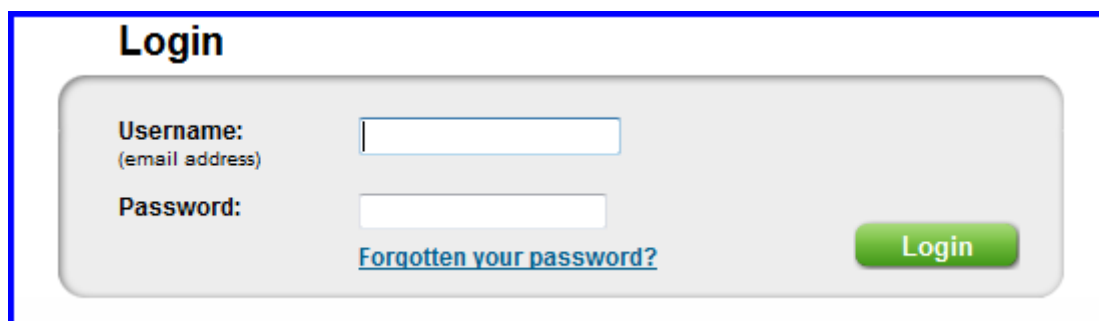
SCOOTLE also requires Service Pack 3 and Internet Explorer 8 or use the Software Analyser on the home page to determine whether your computer needs any up-dating of software.

1. Creating a Learning Path.

Ensure that you have registered with SCOOTLE so that you can login. If you haven't registered please see your school SCOOTLE manager for the web address to register.

Remember always register with your **school email address**.

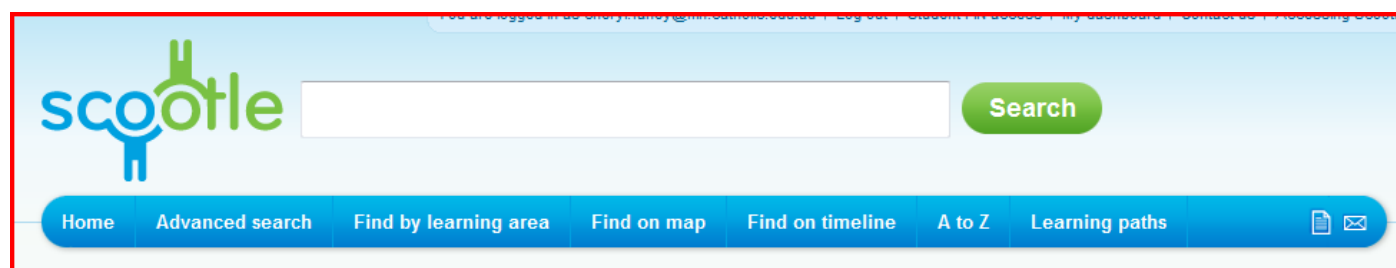
Go to the SCOOTLE site and login

A screenshot of the SCOOTLE login interface. It features a light gray rounded rectangle containing two input fields: "Username: (email address)" and "Password:". Below the password field is a blue link that says "Forgotten your password?". To the right of these fields is a green button with the word "Login" in white. The entire login form is enclosed in a blue border.

Once you have logged in you can browse the Home page which displays the most current resources added to the site. At the moment there are over 10 000 items to choose from.

A green horizontal bar with a blue border. It contains the text "You are logged in as [cheryl.fahey@mn.catholic.edu.au]". To the right of this text are several links: "Logout", "Student PIN access", "My account", "Contact us", and "Accessing Scootle".

Note that your name appears on the top green bar.

A screenshot of the SCOOTLE home page. At the top left is the SCOOTLE logo. To its right is a large white search bar with a green "Search" button. Below the search bar is a blue navigation bar with white text links: "Home", "Advanced search", "Find by learning area", "Find on map", "Find on timeline", "A to Z", and "Learning paths". On the far right of this bar are icons for a document and an envelope. The entire page is enclosed in a red border.

Note the different TABs

Home page gives an overview of all the types of resources available

Advanced Search allows you to refine your searching and is possibly the best way to look for digital assets

Find by Learning Area defines resources by Key Learning Area

Find on Map shows what is available related to each State or Territory in Australia

Find on Timeline shows objects in relation to Australian history timeline

A-Z arranges the resources in alphabetical order

Learning Paths is the collection of your own paths. Note that it is probably advisable to create folders in this area for different subject areas. More details later. It is not possible to construct folders within folders (YET)

NB At this point it is advisable for teachers **to set up folders** for Topics/KLAs or Term work...however you feel you would like to have the paths organised.

Move to Advanced Search

Search for in **Search**

Restrict search to:

Fields	Resource type	Year level	Source	Published between
<input checked="" type="checkbox"/> All fields	<input checked="" type="checkbox"/> All types	<input checked="" type="checkbox"/> All year levels	<input checked="" type="checkbox"/> All	<input type="text" value="DD/MM/YY"/> <input type="text" value="DD/MM/YY"/>
<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Learning object	<input checked="" type="checkbox"/> P-2 <input checked="" type="checkbox"/> 7-8	<input checked="" type="checkbox"/> Web based resources	<input type="text" value="DD/MM/YY"/> <input type="text" value="DD/MM/YYYY"/>
<input checked="" type="checkbox"/> Description	<input checked="" type="checkbox"/> Image	<input checked="" type="checkbox"/> 3-4 <input checked="" type="checkbox"/> 9-10	<input checked="" type="checkbox"/> TLF	
<input checked="" type="checkbox"/> Topic	<input checked="" type="checkbox"/> Audio	<input checked="" type="checkbox"/> 5-6 <input checked="" type="checkbox"/> 11-12	Resource provider	
<input checked="" type="checkbox"/> TLF-ID	<input checked="" type="checkbox"/> Video	Learning area	<input type="text" value="All content providers"/>	
<input checked="" type="checkbox"/> Educational value statement	<input checked="" type="checkbox"/> Collection	<input type="text" value="All Learning Areas"/>		
<input checked="" type="checkbox"/> Key learning objectives	<input checked="" type="checkbox"/> Teacher resource			
<input checked="" type="checkbox"/> User contributed tags	<input checked="" type="checkbox"/> Assessment resource			

Note in this area teachers may search by Year level and Subject area.

Search **Clear search**

Search for in

It is also possible to search by term and specific KLA as well as by Year Group

Year level

<input type="checkbox"/> All year levels	<input type="checkbox"/> P-2	<input checked="" type="checkbox"/> 7-8
	<input type="checkbox"/> 3-4	<input checked="" type="checkbox"/> 9-10
	<input type="checkbox"/> 5-6	<input type="checkbox"/> 11-12

Searching leads to the following screen of results

[View as list](#) [View on map](#) [View on timeline](#)

[+ Add 0 item\(s\) to my learning paths](#)

☐

**Native Australian insects**

Science | Years 0; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12 | Published 05/11/2009 | TLF-ID R11087

This collection of 25 digital curriculum resources about native Australian insects is organised into categories of insects, and features and behaviours in a category titled body structure and adaptations. Colour photographs and video clips show well-known spiders. Interactive learning objects allow students to explore the life cycles of butterflies. Videos demonstrate the ecological roles of common Australian insects, and the life cycles of butterflies.

☐

**Mini-beasts**

Science | Years 0; 1; 2; 3; 4; 5; 6; 7 | Published 05/11/2009 | TLF-ID R10703

This collection of 24 digital curriculum resources is organised into categories of insects, and features and behaviours in a category titled body structure and adaptations. Colour photographs and video clips show well-known spiders. Interactive learning objects allow students to explore the life cycles of butterflies. Videos demonstrate the ecological roles of common Australian insects, and the life cycles of butterflies.

Headings may be clicked on you view the object. Note KLA and Age group and brief description are also shown.

After inspecting the Learning objects tick in the relevant boxes, noting that 2 items may now be added to your path.

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Add to learning paths

* denotes a required field

Specify folder: or [Create new folder](#)

Specify learning path: ☒ Create new learning path ☐ Add to existing learning path

* Name:

Description:

Type: ☒ Learning path ☐ Collaborative activity

The ticked items are added to a Specific folder which you have made called Insects. You may at this stage also create a new folder suitably named for your searching,

Give the Path a name and description in the relevant boxes.

Add to learning paths

* denotes a required field

Specify folder: or [Create new folder](#)

Specify learning path: ☒ Create new learning path ☐ Add to existing learning path

* Name:

Description:

Type: ☒ Learning path ☐ Collaborative activity

Click Save.

Learning paths shared with

- [CSO Maitland](#)
- [National Catholic Education Commission](#)
- [Public](#)

My learning paths

- [My learning path folders](#)
- ☐ [A Study of Vietnam](#)
- ☐ [Australian history](#)
- ☐ [Australian Insects](#)
- ☐ [Creative and Practical Arts](#)
- ☐ [Democracy](#)
- [More...](#)

Add items to learning path

Your list has been successfully saved in your learning path.

2 new object(s) were added to the learning path. If you want to remove them, click on the learning path.

[<< Back to search results](#)

[Go to my learning path folders](#)

Now return to your Learning Paths folders and you will find the new folder that you have created

My learning path folders

Create new folder Import Folder

Folder name	Export	View	Delete	Change name
<input type="checkbox"/> A Study of Vietnam				
<input type="checkbox"/> Australian history				
<input type="checkbox"/> Australian Insects				
<input type="checkbox"/> Creative and Practical Arts				
<input type="checkbox"/> Democracy				
<input type="checkbox"/> Environments				

Open the folder.

Manage learning paths - Australian Insects folder

Your search returned 1-1 of 1 learning paths in Australian Insects

[Investigating Australian Insects](#)

Learning path | Not shared

How much do you know about our insects?

Edit Delete Email Export PDF Share Copy

Note the symbol for the Learning Path. Also the facilities for editing , sharing, exporting to PDF etc.

Click on the title of the path

[Back to search results](#)

View learning path Copy

Title: Investigating Australian Insects

Description: How much do you know about our insects?

PIN number: XXXXXXXXXX

Welcome to your first Learning Path. A Learning path helps you to work as quickly or slowly as you can. It also allows you to show all the wonderful things that you have learnt in a variety of ways.

Let's begin! Happy Scootling

Life cycles: butterflies

Science, English | Published 24/02/2010 | TLF-ID L1358

Look at the life stages of a monarch butterfly, including eggs, caterpillar and pupa. Hatch some insect eggs and take photos over several days. Then arrange the photos to make a storyboard about the life cycle. This learning object is one in a series of six objects. The series is also packaged as a combined learning object.

View details View content

Who lives here?

Science | Published 24/02/2010 | TLF-ID L24

Search a rainforest habitat in north-east Australian for clues about animals that live there. Track down hidden animals. Find clues such as animal sounds, tracks and shadows. Check species descriptions to identify which animals might live in the area. Write a survey report including observations and conclusions.

View details View content

Garden detective: explore an Australian garden

Science | Published 22/02/2010 | TLF-ID L1118

Search for small creatures in an Australian garden. Find animals such as a scorpion, a lacewing and a cicada. Have a close look at their body parts. Return all the

It is possible to re-arrange the order of the resources, as well as add comments and tasks.

The most important item here is the PIN. This is the means by which the students gain access to the Path.

Each path generates a UNIQUE PIN. Students gain access to the path from the green toolbar STUDENT PIN ACCESS

Students do not need a logon ...just the PIN for the Learning Path OR the URL generated by the path.

Paths may be shared with your school or your Jurisdiction or in the Public folder.

Remember there is a bank of **Public Paths** also available from which teachers may copy and modify paths.

2. Creating Collaborative Activities

Process is the same as above but Collaborative activity is chosen instead of Learning Path.

* denotes a required field

Specify folder: Insects or Create new folder

Specify learning path: ☒ Create new learning path ☐ Add to existing learning path

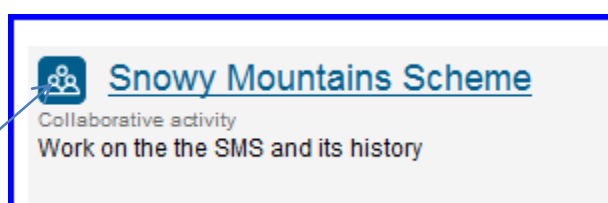
* Name: Australian Insects

Description: A Learning Path to investigate the nature of Australian insects with added tasks.

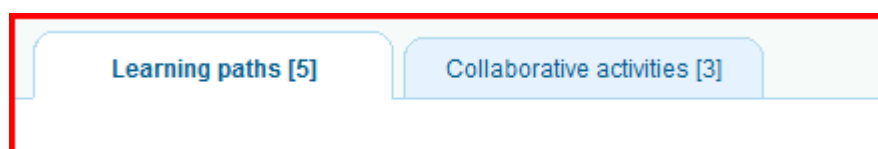
Type: ☒ Learning path ☐

Collaborative activities involve the students choosing an avatar as well as including a chat facility.

Inter school collaborative activities are also possible.



Note the different symbol.



Note the Collaborative tab...in this folder I have 5 Learning Paths and 3 Collaborative Activities

Edit learning path

Title	The atom
Description	The study of the atom
PIN number	ADJORH
URL	<input type="text" value="http://www.scootle.edu.au/ec/pin/ADJORH?userid=10878"/>

Keep your password and PIN confidential and do not disclose them to any persons outside your educational body. Do not disclose your password to anybody and only disclose your PIN to those students granted access by you to a Scootle lesson plan. You may use the content accessible from this Scootle website for the ordinary educational activities of your educational body. You must not provide copies of, or display, the content to any person or organisation unrelated to your educational body.

Actions

- Edit details
- Email
- Export
- PDF
- Share
- Convert to collaborative activity
- Delete

Note that it is possible to change a Learning Path into a Collaborative activity


Teachers may also give the Students the PIN access code OR a direct URL as seen above.

Drag and drop content blocks to reorder the learning path

Comment
Edit comment
Delete

This is a LP about the atom. When you have completed this email your work to your teacher

Resource
Edit description
Add comment
Delete



Exploring atoms: atom bingo

Explore subatomic particles and how they combine to form atoms and ions. Compare different ways of modelling atoms. Use nuclear symbols to represent different isotopes. Build atoms by combining protons, neutrons and electrons. This learning object is one in a series of six objects. Three of the objects are also packaged as a combined learning object.

URL:

Details View

Science
Published 27/06/2010
TLF-ID L2566
Rating Not rated

It is also possible to change the order of the Learning resources as well as add comments for enhancing learning

To log in, enter the
Student PIN or Collaborative Activity PIN
provided by your teacher

Student PIN or Collaborative Activity PIN

Do not give this PIN to other people

ADJORH

Login

Students login via Student PIN access as above for ALL SCOOTLE activities.

Activity URL: <http://www.scootle.edu.au/ec/pin/RVNODO?userid=10878>

Keep your password and PIN confidential and do not disclose them to any persons outside your educational body. Do not disclose your password to anybody and only disclose your PIN to those students granted access by you to a Scootle lesson plan. You may use the content accessible from this Scootle website for the ordinary educational activities of your educational body. You must not provide copies of, or display, the content to any person or organisation unrelated to your educational body.

🔗 Add question

📄 Add text

💬 Add comment

📎 Attach file

⌵ Drag and drop content blocks to reorder the activity ⌵

Note that it is possible to add questions, and attach files as shown above.

This is a collaborative activity.

You are required to create a nickname and select an avatar. Scootle will then give you your collaborative activity PIN.

Note: Greyed-out avatars cannot be chosen as they have already been assigned to another participant for this activity.

Create your nickname

(Maximum 15 characters)

Check

Choose your avatar



Get collaborative activity PIN

Cancel

When the student logs in via the Student PIN access in a Collaborative activity they are required to choose a Nickname and an avatar.

Your registration has been successful.

Your Collaborative Activity PIN is displayed below.
Use this PIN to access this activity in the future.

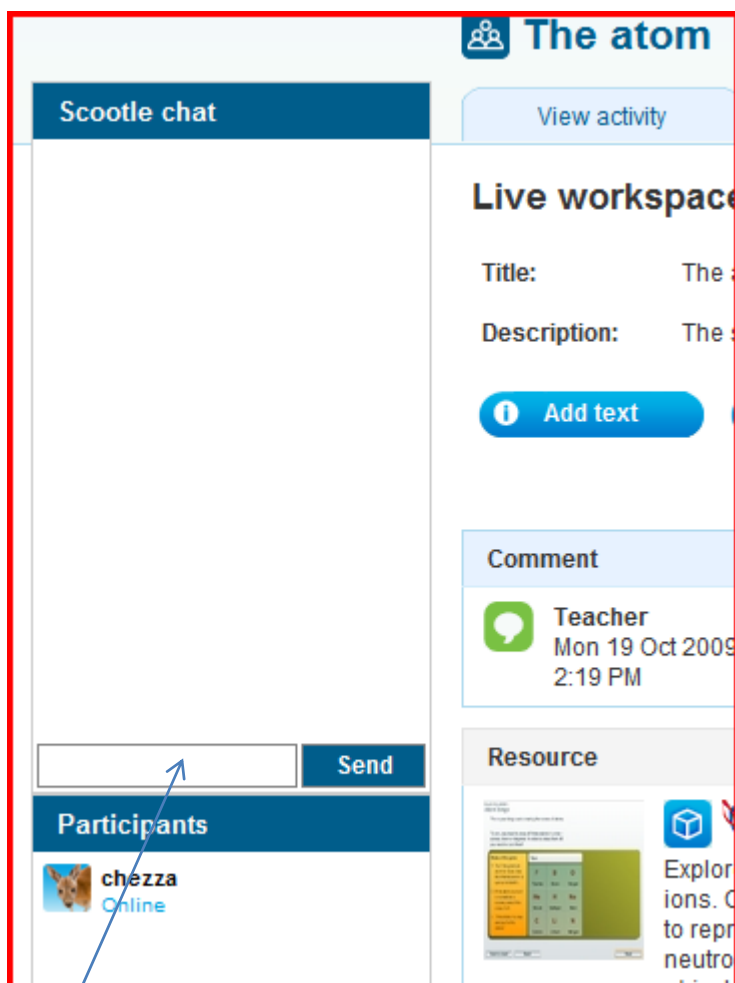
BBJVFOPK

Would you like to start participating now?

Yes

No

Students should take note of this new PIN as it allows them to return to the activity at a later stage, using their previously chosen nickname and avatar.



In a Collaborative activity discussion may take place in the SCOOTLE chat area, by entering text in the box beside SEND.

This is a valuable way to communicate and collaborate with your students in discussion of their learning.